

# Jakeel R. Harris, M.S.

Los Angeles, CA | (442) 202-8928 | [jakeelrharris@gmail.com](mailto:jakeelrharris@gmail.com) | [www.jakeelrharris.com](http://www.jakeelrharris.com)

---

## **EDUCATION**

**Master of Science: Counseling (M.S.)** 2020  
*Emphasis: Student Development in Higher Education (SDHE)*  
California State University, Long Beach, Long Beach CA

**Associate of Arts: Arts & Humanities (A.A.)** 2016  
**Associate of Arts: Psychology (A.A.)** 2015  
MiraCosta Community College, Oceanside CA

**Bachelor of Arts: Psychology (B.A.)** 2015  
California State Polytechnic University, Humboldt, Arcata CA  
*formerly Humboldt State University*

---

## **CERTIFICATIONS & SKILLS:**

**Skills:** MS Office (Word, Excel, PowerPoint), Peoplesoft, Maxient, StarRez, TransAct

### **Certifications:**

**Adult, Mental Health First Aid USA (Expires 6/2025)**  
**Adult, Child, Infant First Aid/CPR/AED (Expires 3/2024)**  
Certificate of Proficiency: Research Fundamentals, 2016

---

## **PROFESSIONAL WORK EXPERIENCE**

**California State University, Los Angeles** Los Angeles, CA  
**Residence Life Coordinator: South Village** Jul 2021 – Current  
*Housing and Residential Life*

- Oversee a residential community of 500 Freshmen and Sophomore college students by providing 24-hour crisis and emergency management through serving in an on-call duty rotation, and coordinating the daily operations, logistics and development of the residence halls.
- Directly supervise a team of 14 Resident Assistants (RA), 2 Graduate Student Assistants (GSA), 10 Student Assistants and oversee the programs, activities, and overall logistics of the Living Learning Communities (LLC's) including Honors College, Halisi Scholars Community, and Business and Engineering Communities.
- Organize 8 activities and events a semester revolving around Black history, excellence and experiences for students residing in Halisi LLC.
- Coordinate and implement events and activities centered around diversity, equity and inclusion using creative programmatic strategies to increase community development and co-curricular involvement for first- and second-year students residing in the South Village residential community; managing and utilizing a programming budget of \$25,000.
- Serve as a Hearing Officer, reviewing all incident reports and adjudicating conduct investigations, 15-20 per week, for residents involved in the student conduct process.

**Mt. San Antonio College**

Walnut, CA

**Professional Expert/Instructor**

Jun 2019 – Current

*TRIO Upward Bound*

- Build and design curriculum to teach two courses: Leadership Seminar and Critical Thinking, for the Upward Bound Program at Mt. San Antonio College.
- Supervise and evaluate 13 Upward Bound academic coaches in the coordination of activities and services for the Upward Bound program.
- Create and facilitate training onboarding curriculum for new academic coaches and overall staff training for all Upward Bound student staff.
- Oversee study hall and tutoring services for students in the program, which includes one-on-one assistance and group activities to support academic development.
- Plan, develop, coordinate, and implement comprehensive advising services for Upward bound staff and students, which include career and academic counseling.
- Establish activities and facilitate workshops focused on fostering community and enhancing cultural, social, and interpersonal awareness for the summer Enrichment Program.

**California State Polytechnic University, Pomona**

Pomona, CA

**Residential Education Supervisor: Community Development**

Jul 2018 – Jul 2020

*Foundation Housing Service, Cal Poly Pomona Foundation*

- Served in a 24-hour on-call duty rotation to provide crisis and emergency management.
- Utilized Maxient case management system to schedule, hear, and adjudicate 15 conduct cases a year with students involved in the student conduct process.
- Supervised, managed, and evaluated a Community Development team of 7 student leaders in the planning, coordination, and implementation of programs, events and activities for University Village residents.
- Developed both small- and large-scale programs, which includes the evaluation of student-led initiatives and programs, serving over 1200 residents to promote diversity, personal development, community, and academic success.
- Co-supervised 23 Resident Advisors (RA) and 4 Managerial Assistants (MA) in emergency and crisis response.
- Provided student counseling and advising services through one-on-one meetings and collaborations with campus programs, departments, and resources.

**California State University, Long Beach**

Long Beach, CA

**Residential Coordinator of Leadership: Beachside College**

Jul 2017 – Jul 2018

*University Housing and Residential Life*

- Provided crisis and emergency management through serving in a 24-hour on-call rotation, monitoring facility maintenance, and supporting residential staff for Beachside College.
- Utilized Maxient case management system to hear and adjudicate 5 conduct cases a semester for residents involved in the student conduct process.
- Recruited, hired, supervised, and evaluated 16 Resident Assistants and 4 Student Assistants working in Beachside College.
- Co-supervised and evaluated a team of 58 undergraduate Residential Assistants (RA) to ensure that those residing in housing, both staff and residents, are in a safe environment.
- Advised Residential College Council, allocating, budgeting, and tracking \$1500, a semester, in funds for organizing 6 large scale programs and events focused on leadership development, community and support for 750 residents.

**California State University, Dominguez Hills**

Carson, CA

**Graduate Intern**

Feb 2018 – May 2018

*McNair Scholars Program*

- Collaborated with teachers and administrators to discuss and assess the academic needs of students in the McNair Scholar program including research projects and tutoring.
- Recruited and advised 4 students to the McNair Scholars program, including leading the onboarding and orientation process.
- Developed and led 3 workshops on the topic of graduate and doctorate education admissions, including the different opportunities for research and internships for undergraduate students.
- Advised students through the graduate and doctoral admissions process by exploring academic paths and career options.

**MiraCosta Community College**

Oceanside, CA

**Student Center Night Clerk**

Feb 2017 – Jul 2017

*Office of Student Life and Leadership*

- Served as the lead employee in overseeing the operation, activities, and services of the Oceanside Student Center at MiraCosta Community College.
- Co-advised Associated Student Government (ASG), including all activities, meetings and programs centered on building leadership and communication skills.
- Recruited, trained, and provided work direction to 3 clerical staff and 5 student workers.
- Managed front desk operations by answering telephone calls to the department, referring students and staff to the appropriate departments, scheduling meetings for students and staff, and generating identification cards to the campus population.
- Prepared accident or incident reports to report any malfunction of lights, doors, locks, sound systems, plumbing, and other building systems to Student Center Manager.

**Leadership & Student Engagement Liaison**

Jan 2016 – Jul 2017

*Office of Student Life and Leadership*

- Operated as lead staff and contact for the Office of Student Life and Leadership and Department of Student Affairs, reporting programs and services.
- Facilitated, designed, and delivered presentations and trainings on the resources available for student organizations which included budgeting, fundraising and program development.
- Offered and provided different resources for our student clubs and organizations, while helping faculty embed student engagement strategies in their curriculum.
- Conducted research pertinent to improving and increasing student engagement on campus through the promotion of co-curricular involvement and additional student support services.
- Supervised and evaluated a group of 4 Student Assistants to lead front desk operations.

**Supplemental Instructor: Summer Bridge Program**

Jun 2016 – Jul 2016

*Student Equity Office*

- Initiated in-class academic support through group lessons and classroom activities.
- Collaborated with a team of faculty to develop lesson plans and learning modules for tutoring sessions according to students' needs and goals.
- Built and taught curriculum in one-on-one lessons and group learning environments.

- Recorded and tracked student information, such as attendance, grades, and disciplinary sanctions throughout the semester and assessed students' progress throughout the program.

**Supplemental Instructor: Sociology Department**

*Sep 2015 – Dec 2015*

*Sociology 104: Statistics for Behavioral Science*

- Conducted research on student engagement to offer suggestions on improving and increasing student involvement in the course
- Executed interactive activities with 30 students, in small groups or one-on-one, following faculty direction and demonstration
- Conduct individual academic needs analysis and implement appropriate intervention methods for students with academic concerns.
- Managed weekly 1hr follow-up session coordination after initial academic instruction

**Humboldt County Office of Education**

Eureka, CA

**Academic and College Access Tutor**

*Jan 2015 – Jun 2015*

*North Coast Cal-SOAP*

Work Site: Zoe Barnum Continuation High School

- Created program initiatives that increased graduation rates by 75% at Zoe Barnum Continuation High School.
- Collaborated with teachers and administrators to discuss the academic needs of students including in and out of the classroom support.
- Presented and explained college access information and assistance regarding the details and interpretation of programs, policies, and procedures in post-secondary education.
- Guided students through the financial aid and college admission processes by raising awareness of financial aid and college eligibility requirements

**CAMPUS INVOLVEMENT**

California State University, Los Angeles

**Black Excellence Planning Committee Member, 2022:** Plan events and services tailored towards supporting Black or Black identifying students

**Halisi Scholars Advisory Board Committee Chair, 2021-2022:** Plan events and services to support students residing in the Halisi Community

California State University, Long Beach

**Wake Up Conference Planning Committee, 2018**

**Be yoU:** Men of color coalition (Be yoU: Bothers United), consisting of 22 participants, designed to increase residential involvement for housing males of color, as well as provide academic and community support.

MiraCosta Community College

**Advisor, Black Student Union, 2016 – 2017**

**Intersectionality and Diversity Symposium Committee Chair, 2017:** Workshop series designed to address the topics of diversity and social justice challenging college campuses.

**United Black Student Conference (UBSC) Committee Chair, 2010-2013:** Access Conference created to increase social awareness and promote post-secondary education

---

## **TEACHING EXPERIENCE**

### **Mt. San Antonio College**

*Instructor, Leadership Seminar: College Success*  
TRiO/Upward Bound Program

2022

- The TRiO/Upward Bound program provides opportunities for participants at Ganesha High School and La Puente High School to succeed in their education by offering academic services such as tutoring, mentorship, financial guidance, and cultural enrichment activities. This non-credit course is designed to help first-generation high school seniors learn the enhance students' understanding of college success skills through preparation and practice. This course provides an in-depth seminar emphasizing the understanding of academic success skills, the importance of student engagement and the development of pre-college planning.

### **Mt. San Antonio College**

*Instructor, Leadership Seminar: Academic Success and Involvement*  
TRiO/Upward Bound Program

2019-2021

- This non-credit course is designed to help first-generation students increase their own leadership capacities through feedback, reflection, and practice. This course provides an in-depth seminar emphasizing the understanding of successful habits of leadership and the development of leadership skills. It focuses primarily on the traits, values and skills of leaders and the application of various theories and concepts associated with different aspects of social justice.

### **Mt. San Antonio College**

*Rhyme and Reason: Critical Pedagogy of Expressive Art*  
TRiO/Upward Bound Program

2020- 2021

- This non-credit course was designed to foster and develop a critical analysis skill set using expressive art techniques such as Hip Hop and Poetry. Utilizing culturally responsive pedagogy (CRP) students analyzed the racial and systemic issues of Racism, Masculinity, Police Brutality & Policing, Mass Incarceration, Privilege, Classism, Colorism, and Microaggressions & Cultural Appropriation. The course primarily focused on analyzing everyday issues and occurrences from a social justice and critical lens.

---

## **PUBLICATIONS**

**Harris, J.** (2020). *Racism with a side of sickness*. Oceanside, CA

**Harris, J.** (2020). *The Breathing Process*. Oceanside, CA

**Harris, J.** (2019). *Because of You*. Oceanside, CA.

**Harris, J.** (2019). *Breathe*. Oceanside, CA.

**Harris, J.** (2017). *Spread Positivity Encourage Awareness Knows Something*. Oceanside, CA

**Hoskins, B. Ten Things I Hate About Make-Up by Jakeel Harris.** *Sociology in Praxis*. 2<sup>nd</sup> Edition. Oceanside, CA; 2016. Chapter 8, p. 5. E-book.

---

## **INVITED PRESENTATIONS**

**Keynote Speaker**, *Vision for Black Student Success*, **Black Alliance**, MiraCosta College, Oceanside, CA. April 28, 2022.

**Presenter**, *The Power of Your Voice*, **African American Student Center (AASC)**, California Polytechnic State University, Pomona, Pomona, CA. March 25, 2022.

**Presenter**, *BREATHE: Storytelling and Healing*, **Summer Bridge Program**, University of California, Irvine (UCI), Irvine CA. May 7, 2021.

**Presenter/Performer**, *Black Experiences Through Art*, **11th Annual United Black Student Conference**, MiraCosta College, Oceanside, CA. February 25, 2021.

**Keynote Speaker**, *Social Justice Matters*, **Social Justice Digital Symposium**, MiraCosta College, Oceanside, CA. December 4, 2020

**Panelist/Performer**, *Our Words, Our Voice*, **Umoja Porch Talk**, MiraCosta College, Oceanside, CA. October 20, 2020

**Featured Performer/Emcee (Host)**, *Open Mic*, Summer Bridge, MiraCosta College, Oceanside, CA. July 16, 2020.

**Presenter**, *Poetry Workshop Series*, **Introduction to Sociology Course**, MiraCosta College, Oceanside, CA. Multiple dates: June 23<sup>rd</sup>, 2020; June 30<sup>th</sup>, 2020; July 7, 2020.

**Panelist**, *Black Grad School Experience*, **African American Student Center (AASC)**, California Polytechnic State University, Pomona, Pomona, CA. October 29, 2019.

**Presenter**, *Social Justice 101*, **Fall Resident Assistant Training**, Soka University, Aliso Viejo, CA. August 23, 2019.

**Presenter**, *Housing 101*, **Upward Bound Presentation**, Pasadena City College at California State University, Fullerton, Fullerton, CA, July 16, 2019.

**Presenter**, *The Real Deal of Housing*, **Upward Bound Presentation**, Mt. San Antonio College, Walnut CA, February 9, 2019.

**Presenter**, *Welcome to the Real World: Access and Social Mobility*, **Wake Up Conference**, California State University, Long Beach, Long Beach, CA. April 28, 2018.

**Presenter**, *Exploring Identity*, **Intersectionality and Diversity Symposium**, MiraCosta College, Oceanside, CA, May 18, 2017.

**Performer**, *Ten Things I HATE About Make-Up*, **Girl TECH Conference**, MiraCosta College, Oceanside, CA. November 14, 2015.

**Keynote Speaker**, *A Journey to College: Motivated and Determined to Beat the Odds*, **College Night**, Del Rio Elementary School, Oceanside, CA. November 4, 2015.

---