# HIGHER EDUCATION PROFESSIONAL | COMMUNITY ORGANIZER

Murrieta, CA | P: 442-202-8928 | jakeelrharris@gmail.com | www.jakeelrharris.com

### PROFESSIONAL SUMMARY

Higher education professional with extensive experience in both curricular and co-curricular educational learning environments. Recognized for exceptional public speaking skills with a dedication to civic engagement and social justice. Fast learner with substantial leadership experience and excellent networking abilities. Equity-driven leader with a background in student affairs, dedicated to fostering educational achievement and personal development through inclusive and transformative programming and support services.

#### **EDUCATION**

**Master of Science, Counseling,** California State University, Long Beach (CSULB), *Long Beach, CA Emphasis: Student Development in Higher Education* 

**Bachelor of Arts**, **Psychology**, California State Polytechnic University, Humboldt, *Arcata*, *CA Formerly Humboldt State University (HSU)* 

Associate of Arts, Liberal Arts & Humanities, MiraCosta College, Oceanside, CA

Associate of Arts, Psychology, MiraCosta College, Oceanside, CA

#### AREA OF EXPERTISE

- ✓ Case Management Systems: Maxient & Advocate
- ✓ Residential and Property Management Programs: StarRez & TransAct
- ✓ Leadership and Staff Development
- ✓ Student Involvement & Engagement

- ✓ Community Outreach
- ✓ Equity Based Programming
- ✓ Program Evaluation and Assessment
- ✓ Curriculum Development & Implementation

#### **CERTIFICATIONS**

- ✓ Adult, Mental Health First Aid USA (Expires 6/2028)
- ✓ Certificate of Proficiency: Research Fundamentals, 2016

### **HIGHER EDUCATION EXPERIENCE**

California State Polytechnic University, San Luis Obispo (Cal Poly SLO) | San Luis Obispo, CA
Associate Director, Residential Student Experience | August 2024 – June 2025
University Housing

- Served as a unit lead in providing administrative support for emergency and crisisresponse-related incidents; Developed comprehensive action and follow-up plans for students involved in care-related situations; Supported and managed conduct team
- Oversaw the daily operations and maintenance of all first-year communities in University Housing; Recruited, trained, and directly supervised 11 master's level professional staff, Assistant Directors (AD) and Coordinators of Student Development (CSD), in the development of 20 first-year residential buildings, consisting of over 5500 residents; Served on a housing leadership team that supports over 190 resident advisors, 16 Coordinators of Student Development (CSDs), 3 Office Coordinators, 1 Residential Care Coordinator and 5 Assistant Directors (ADs)
- Established and designed staff onboarding and evaluation processes for over 25 professional staff and 190 resident advisors including staff training and development, recruitment and professional staff retention efforts

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- Managed and allocated the departmental programming and operations budget, totaling over
   3.5 million dollars, for events, activities, and justice, diversity, equity, and inclusion (JEDI) initiatives
- Developed and maintained updated manuals, publications, and online resources that document program procedures
- Re-examined and operationalized University Housing policies and procedures to ensure that the best interest of the students is considered and that inclusionary practices are implemented

# Assistant Director, Residential Student Experience | June 2023 - August 2024 University Housing

- Served in an on-call duty rotation to provide administrative support for emergency and crisis related incidents; supporting and assisting over 8,800 residential students
- Established and implemented a residential programming model that focuses on community development, diversity, inclusion, academic support, and wellness; this includes all social, educational, recreational, and community service programs throughout university housing
- Designed and facilitated resident advisor training and evaluation process for over 190 student staff, including monthly-in services, staff newsletters, and RA retention efforts.
- Recruited, trained, and supervised 3 master's degree level professional staff, Coordinators of Student Development (CSDs), in the maintenance and development of 11 first-year residential buildings, consisting of over 3000 residents; Serve on a coordinating team that supports over 190 resident advisors and 16 CSDs
- Worked alongside University Housing professional staff to develop, initiate, and oversee comprehensive and strategic training for University Housing staff to increase diversity and inclusion competency for both students and staff
- Re-examined University Housing policies and procedures to ensure that the best interest of the students is considered and that inclusionary practices are implemented

# <u>University of California, Los Angeles (UCLA) | Los Angeles, CA</u> Leadership Development Coordinator | July 2022 – July 2023 Office of Residential Life

- Oversaw large scale programmatic and curricular activities that impacted over 15,000 oncampus residential students, including an excursion program; managing a \$45,000 per quarter budget
- Coordinated the development of and evaluation of leadership workshops and training sessions for community stakeholders, including over 250 student leaders, 15 faculty, and 30 professional staff members. Topics include civil discourse, leadership development, student engagement, equity, and inclusion
- Collaborate with the Residential Education team to restructure educational curriculum for residential staff to provide campus resources and foster campus partnerships; Refined student engagement model within the curriculum to increase student involvement in programs and activities
- Designed and implemented a leadership training program for 30 professional staff members and 256 student staff, including University Apartment Ungraduated residence hall government leaders, Office assistants, Move-in assistants, and Resident Assistants

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- Recruited, trained, and directly supervised 2 professional staff, Assistant Resident Directors, and 7 student staff members, Programming Board Interns, who were responsible for creating activities and events tailored around the themes of community, wellness, and sustainability for all students residing in the residential communities
- Advised the On-Campus Housing Council (OCHC) members, consisting of 9 executive board members, 18 Outreach Representatives, and 34 Resident Government Council Presidents and Treasurers, by managing and supervising student programs and events, student-led leadership initiatives, and recruitment of resident government councils

### Mt. San Antonio College (Mt. SAC) | Walnut, CA Professional Expert and Instructor | June 2018 – June 2023 TRiO/Upward Bound

- Taught two non-credit courses, Leadership Seminar and Critical Thinking, for the Upward Bound Program at Mt. San Antonio College; built and designed all course curriculum
- Supervised 12 academic coaches, including the recruitment, onboarding and training of new and returning staff
- Customized activities and facilitated workshops focused on fostering community and enhancing cultural, social, and interpersonal awareness for the Summer Enrichment Program
- Oversaw study hall and tutoring services for students in the program, which includes oneon-one assistance and group activities to support academic development
- Planned, developed, coordinated, and implemented comprehensive advising services for Upward Bound staff and students, which include career and academic counseling
- Employed behavioral intervention strategies and assessed student engagement levels through tracking student participation to increase overall student involvement in program activities, such as study hall and Saturday Academies

## <u>California State University, Los Angeles (CSULA) | Los Angeles, CA</u> Residence Life Coordinator | July 2021 – July 2022 Housing and Residential Life

- Oversaw a residential community of 500 Freshmen and Sophomore college students by providing 24-hour crisis and emergency management through serving in an on-call duty rotation, and coordinating the daily operations, logistics and development of the residence hall located in South Village
- Served as a Conduct Hearing Officer, reviewing all incident reports and adjudicating conduct investigations, 15-20 per week, for residents involved in the student conduct process
- Managed a team of 14 Resident Assistants (RA), 2 Graduate Student Assistants (GSA), 10
   Student Assistants and oversee the programs, activities, and overall logistics of the Living
   Learning Communities (LLC's) including Honors College, Halisi Scholars Community, and
   Business and Engineering Communities
- Organized 8 activities and events a semester revolving around Black history, excellence and experiences for students residing in Halisi LLC
- Planned and implemented events and activities centered around diversity, equity and inclusion using creative programmatic strategies to increase community development and co-curricular involvement for first- and second-year students residing in the South Village residential community; managing and utilizing a programming budget of \$25,000

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### <u>California State Polytechnic University, Pomona (CPP)</u> Pomona, CA Residential Education Supervisor, Community Development | July 2018 – July 2020 Foundation Housing Service: University Village

- Served in a 24-hour on-call duty rotation to provide crisis and emergency management for over 1200 students
- Supervised, managed, and evaluated the Community Development team, consisting of 7 student leaders and 2 professional staff members, in the planning, coordination, and implementation of programs, events, and activities for University Village residents
- Established small- and large-scale programs, which includes the evaluation of student-led initiatives and programs, serving over 1200 residents to promote diversity, personal development, community, and academic success
- Spearheaded social justice and diversity trainings for housing and residential life staff;
   topics included: Navigating Biases, Inclusive Programming, Addressing Race and Racism and Cultural Awareness
- Utilized Maxient case management system to schedule, hear, and adjudicate conduct cases a year with students involved in the student conduct process

## <u>California State University, Long Beach (CSULB) | Long Beach, CA</u> Residential Coordinator of Leadership | July 2017 – July 2018 University Housing and Residential Life

- Monitored crisis and emergency management through serving in a 24-hour on-call rotation, monitoring facility maintenance, and supporting residential staff for Beachside College
- Pioneered and oversaw the Leadership and Service thematic community; recruiting and hiring residential staff focused on leadership involvement, and established programming model focused on leadership development and community engagement
- Advised Residential College Council, allocating, budgeting, and tracking \$1500, a semester, in funds for organizing 6 large scale programs and events focused on leadership development, community and support for 750 residents
- Administered student counseling and advising services through one-on-one meetings and collaborations with campus programs, departments, and resources
- Recruited, hired, supervised, and evaluated 16 Resident Assistants and 4 Student Assistants working in Beachside College
- Co-supervised and evaluated a team of 58 undergraduate Residential Assistants (RA) to ensure that those residing in housing, both staff and residents, are in a safe environment

### MiraCosta College | Oceanside, CA

# Student Center Night Clerk | February 2017 – July 2017 Office of Student Life and Leadership

- Served as the lead employee in overseeing the operation, activities, and services of the Oceanside Student Center including initiating accident reports to document any malfunction of lights, doors, locks, sound systems, plumbing, and other building systems
- Managed front desk operations by answering telephone calls to the department, referring students and staff to the appropriate departments, scheduling meetings for students and staff, and generating identification cards to the campus population
- Co-advised Associated Student Government (ASG), including all activities, meetings and programs centered on building leadership and communication skills

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• Recruited, trained, and provided work direction to 3 clerical staff and 5 student workers: including the overseeing of leadership development opportunities

# Supplemental Instructor | June 2016 - July 2016 Summer Bridge Program

- Facilitated in-class academic support through group lessons and classroom activities for students in the summer bridge program courses: Introduction to Sociology and College Success
- Collaborated with a team of faculty to develop lesson plans and learning modules for tutoring sessions according to students' needs and goals
- Recorded and tracked student information, such as attendance, grades, and disciplinary sanctions throughout the semester and assessed students' progress throughout the program

# Leadership and Student Engagement Liaison | January 2016 – July 2017 Office of Student Life and Leadership

- Operated as the lead staff and contact for the Office of Student Life and Leadership and the Division of Student Affairs, reporting programs and services
- Facilitated, designed, and delivered presentations and trainings on the resources available for student organizations which included budgeting, fundraising and program development
- Offered and provided different resources for student clubs and organizations, while helping faculty embed student engagement strategies in their curriculum
- Conducted research pertinent to improving and increasing student engagement on campus through the promotion of co-curricular involvement and additional student support services
- Supervised and evaluated a group of 4 Student Assistants to lead front desk operations

## Supplemental Instructor | September 2015 - December 2015 Sociology Department

- Piloted research on student engagement to offer suggestions on improving and increasing student involvement in the course
- Executed interactive activities with 30 students, in small groups or one-on-one, following faculty direction and demonstration
- Conducted individual academic needs analysis and implement appropriate intervention methods for students with academic concerns

### **Humboldt Office of Education | Eureka, CA**

# Academic and College Access Tutor | January 2015 – June 2015 North Coast Cal-SOAP

- Created program initiatives that increased graduation rates by 75% at Zoe Barnum Continuation High School
- Partnered with teachers and administrators to discuss the academic needs of students including in and out of the classroom support
- Presented and explained college access information and assistance regarding the details and interpretation of programs, policies, and procedures in post-secondary education
- Guided students through the financial aid and college admission processes by raising awareness of financial aid and college eligibility requirement

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### **CAMPUS INVOLVEMENT**

### California Polytechnic State University, San Luis Obispo

Black Faculty and Staff Association (BFSA) Member, 2023-2025: Work with campus departments to establish an environment that is supportive of the recruitment and retention of Black faculty, staff, and students by creating and promoting programs that lead to the better understanding and teaching of Black students

### University of California, Los Angeles

**Diversity, Equity, and Inclusion (DEI) Committee Chair, 2022 - 2023:** Work in partnership with residential life/departmental staff to prioritize creating an inclusive working environment, identify and address systemic departmental inequities, and to enhance the overall competency

**Staff Training Committee Member, 2022 - 2023:** Partner with various departmental units within residential life to provide comprehensive professional development opportunities for staff

**Engagement Advisory Team Committee Member, 2022 - 2023:** Collaborate with campus departments to increase student engagement and involvement on campus

### California State University, Los Angeles

Black Excellence Planning Committee Member, 2022: Plan events and services tailored towards supporting Black or Black identifying students

Halisi Scholars Advisory Board Committee Chair, 2021-2022: Plan events and services to support students residing in the Halisi Community

### California Polytechnic State University, Pomona

Social Justice Advisory Committee Member, 2019-2020: Advise programming units and develop criteria and outcomes for social justice initiatives and events

#### California State University, Long Beach

Wake Up Conference Planning Committee, 2018: Social justice conference created to increase cultural competency and awareness amongst students in residential housing

**Be yoU - Founder, 2018:** Men of color coalition (Be yoU: Bothers United), consisting of 22 participants, designed to increase residential involvement for men of color who live in housing

#### MiraCosta College

Advisor, Black Student Union, 2016 - 2017; Advisor, Performance Writer's Club, 2016-2017

Intersectionality and Diversity Symposium Committee Chair, 2017: Workshop series designed to address the topics of diversity and social justice challenging college campuses

United Black Student Conference (UBSC) Committee Chair, 2010-2013: Access Conference created to increase social awareness and promote post-secondary education

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### **PUBLICATIONS**

Harris, J. (2025). The Year Was. Murrieta, CA.

Harris, J. (2024). Road to 32. San Luis Obispo, CA.

Harris, J. (2024). Diagnosable. San Luis Obispo, CA.

Harris, J. (2023). A Year in my Head. San Luis Obispo, CA.

Harris, J. (2022). If We're Being Honest. Los Angeles, CA.

Harris, J. (2022). Not Done Talking. Los Angeles, CA.

Harris, J. (2020). Racism with a side of sickness. Oceanside, CA.

Harris, J. (2020). The Breathing Process. Oceanside, CA.

Harris, J. (2019). Because of You. Oceanside, CA.

Harris, J. (2019). Breathe. Oceanside, CA.

Hoskins, B. (2016). *Sociology in Praxis*. 2<sup>nd</sup> Edition. **Ten Things I Hate About Make-Up by Jakeel Harris**, Chapter 8, p. 5. E-book. Oceanside, CA.

### **PRESENTATIONS**

#### 2024-2025

**Panelist**, *Exploring Pathways Through A2MEND*, **Umoja Program**, MiraCosta College, Oceanside, CA. July 2, 2025.

Keynote Speaker, Owning Your Journey: Finding and Embracing Your Community, United Black Student Conference (UBSC), Black Alliance, MiraCosta College, Oceanside, CA. April 24, 2025.

Commencement Speaker, *Black Commencement*, Black Academic Excellence Center, California Polytechnic State University, San Luis Obispo, San Luis Obispo, CA. June 14, 2024.

**Keynote Speaker**, *Black Student Success Week*, **Black Alliance**, MiraCosta College, Oceanside, CA. April 25, 2024.

**Presenter**, Leading with Empathy: How Social Justice and Spoken Word Poetry Shaped My Supervision, **WACE Conference**, WACUHO-I, Anaheim, CA. April 16, 2024.

**Presenter**, Student Staff Training Engagement: The Mythical Power of Rubber Ducks, **WACE** Conference, WACUHO-I, Anaheim, CA. April 16, 2024.

Guest Performer, Poetry Symposium: Honoring National Poetry Month, Friends of the Allan Hancock College Library, Allan Hancock College, Santa Maria, CA. April 3, 2024.

Guest Speaker, My Poetic Journey to Spoken Word Poetry, The Poetry & Prose Club Meeting, Allan Hancock College, Santa Maria, CA. March 1, 2024.

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**Presenter**, Leading with Empathy: How Social Justice and Spoken Word Poetry Shaped My Supervision, **Student Affairs Winter Recharge**, California Polytechnic State University, San Luis Obispo, San Luis Obispo, CA. February 13, 2024.

#### 2022-2023

**Presenter**, *The Importance of Our Roles: Implementing DEI in Housing Practice*, **Professional Staff Training**, California State University, Los Angeles, Los Angeles, CA. July 7, 2023.

**Presenter**, *Leading with Empathy: Addressing Racism and Promoting an Anti-racist Lifestyle*, **WACE Conference**, WACUHO-I, Henderson, NV. April 17, 2023.

**Presenter**, *Authenticity and Vulnerability*, **Upward Bound Community Talks**, Long Beach City College, Long Beach, CA, January 18, 2023.

**Keynote Speaker**, *Vision for Black Student Success*, **Black Alliance**, MiraCosta College, Oceanside, CA. April 28, 2022.

**Presenter**, *The Power of Your Voice*, **African American Student Center (AASC)**, California Polytechnic State University, Pomona (CPP), Pomona, CA. March 25, 2022.

### 2020-2021

**Presenter,** *BREATHE: Storytelling and Healing*, **Summer Bridge Program**, University of California, Irvine (UCI), Irvine CA. May 7, 2021.

**Keynote Speaker**, *Social Justice Matters*, **Social Justice Digital Symposium**, MiraCosta College, Oceanside, CA. December 4, 2020.

Panelist/Performer, Our Words, Our Voice, Umoja Porch Talk, MiraCosta College, Oceanside, CA. October 20, 2020.

**Presenter**, *Poetry Workshop Series*, **Introduction to Sociology Course**, MiraCosta College, Oceanside, CA. Multiple dates: June 23, 2020; June 30, 2020; July 7, 2020.

#### 2018-2019

**Presenter**, *Social Justice 101*, **Fall Resident Assistant Training**, Soka University, Aliso Viejo, CA. August 23, 2019.

**Presenter**, *Housing 101*, **Upward Bound Presentation**, Pasadena City College at California State University, Fullerton (CSUF), Fullerton, CA, July 16, 2019.

**Presenter**, *The Real Deal of Housing*, **Upward Bound Presentation**, Mt. San Antonio College, Walnut CA, February 9, 2019.

**Presenter**, Welcome to the Real World: Access and Social Mobility, **Wake Up Conference**, California State University, Long Beach (CSULB), Long Beach, CA. April 28, 2018.

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### **TEACHING EXPERIENCE**

#### California State Polytechnic University, San Luis Obispo

Instructor

University 100: University Studies

Fall 2023

• This course supports the successful student transition to Cal Poly. Establishes links between student needs and campus resources. Covers goal setting, degree planning, campus and academic policies, time management, college and campus culture, growth mindset and effective learning strategies.

### Mt. San Antonio College

Instructor

Leadership Seminar: College Success

Summer 2022

• This course is designed to help first-generation learners enhance their understanding of college success skills through preparation and practice. This course provides an in-depth seminar emphasizing the comprehension of academic success skills, the importance of student engagement, and the development of pre-college planning.

Leadership Seminar: Academic Success and Involvement Fall 2019-2021

• This course is designed to help first-generation students increase their own leadership capacities through feedback, reflection, and practice. This course provides an in-depth seminar emphasizing the understanding of successful habits of leadership and the development of leadership skills. It focuses primarily on the traits, values and skills of leaders and the application of various theories and concepts associated with different aspects of social justice.

Rhyme and Reason: Critical Pedagogy of Expressive Art Fall 2022- 2023, 2020- 2021

• This course is designed to foster and develop a critical analysis skill set using expressive art techniques such as Hip Hop and Poetry. Utilizing culturally responsive pedagogy (CRP), the course analyzes the racial and systemic issues of Racism, Masculinity, Police Brutality & Policing, Mass Incarceration, Privilege, Classism, Colorism, and Microaggressions & Cultural Appropriation. The course primarily focuses on analyzing everyday issues and occurrences from a social justice and critical thinking lens.