

Jakeel R. Harris, M.S.

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EDUCATION

Master of Science: Counseling (M.S.) 2020
Emphasis: Student Development in Higher Education (SDHE)
California State University, Long Beach, Long Beach CA

Associate of Arts: Arts & Humanities (A.A.) 2016
Associate of Arts: Psychology (A.A.) 2015
MiraCosta Community College, Oceanside CA

Bachelor of Arts: Psychology (B.A.) 2015
California State Polytechnic University, Humboldt, Arcata CA
formerly Humboldt State University

CERTIFICATIONS & SKILLS:

Skills: MS Office (Word, Excel, PowerPoint), Peoplesoft, Maxient, StarRez, TransAct

Certifications:

Adult, Mental Health First Aid USA (Expires 6/2025)

Adult, Child, Infant First Aid/CPR/AED– American Heart Association (Expires 3/2024)

Certificate of Proficiency: Research Fundamentals, 2016

PROFESSIONAL WORK EXPERIENCE

University of California, Los Angeles

Los Angeles, CA

Leadership Development Coordinator

Aug 2022 – Current

UCLA Office of Residential Life: Leadership & Involvement

- Oversee large scale programmatic and curricular activities that impact over 15,000 on-campus residential students, managing a \$45,000 per quarter budget.
- Plan, coordinate, and evaluate training sessions for community stakeholders, including student leaders, faculty, and staff members. Topics include civil discourse, leadership development, equity, and inclusion.
- Recruit, train and supervise 2 graduate-level interns; 18 Outreach Representatives; 9 Programming Board Staff members.
- Develop and implement training program for 30 professional staff members and 256 student staff, including University Apartment Ungraduated residence hall government leaders, Office assistants, Move-in assistants, and Resident Assistants.
- Serve as a Residential Life Advisor for the On-Campus Housing Council (a student government organization within residential life that represents the residential student body in departmental initiatives) by managing and supervising student programs and events, student-led leadership initiatives, and recruitment of resident government councils.

Mt. San Antonio College

Walnut, CA

Professional Expert/Instructor

Jun 2019 – Current

TRIO Upward Bound

- Build and design curriculum to teach two courses: Leadership Seminar and Critical Thinking, for the Upward Bound Program at Mt. San Antonio College.
- Supervise and evaluate 13 Upward Bound academic coaches in the coordination of activities and services for the Upward Bound program.
- Create and facilitate training/onboarding curriculum for new academic coaches and overall staff training for all Upward Bound staff.
- Oversee study hall and tutoring services for students in the program, which includes one-on-one assistance and group activities to support academic development.
- Plan, develop, coordinate, and implement comprehensive advising services for Upward Bound staff and students, which include career and academic counseling.
- Establish activities and facilitate workshops focused on fostering community and enhancing cultural, social, and interpersonal awareness for the summer Enrichment Program.
- Employ behavioral intervention strategies and assess student engagement levels to increase overall student involvement.

California State University, Los Angeles

Los Angeles, CA

Residence Life Coordinator: South Village

Jul 2021 – Jul 2022

Housing and Residential Life

- Oversaw a residential community of 500 Freshmen and Sophomore college students by providing 24-hour crisis and emergency management through serving in an on-call duty rotation, and coordinating the daily operations, logistics and development of the residence hall.
- Served as a Hearing Officer, reviewing all incident reports and adjudicating conduct investigations, 15-20 per week, for residents involved in the student conduct process.
- Directly supervised a team of 14 Resident Assistants (RA), 2 Graduate Student Assistants (GSA), 10 Student Assistants and oversee the programs, activities, and overall logistics of the Living Learning Communities (LLC's) including Honors College, Halisi Scholars Community, and Business and Engineering Communities.
- Organized 8 activities and events a semester revolving around Black history, excellence and experiences for students residing in Halisi LLC.
- Coordinated and implemented events and activities centered around diversity, equity and inclusion using creative programmatic strategies to increase community development and co-curricular involvement for first- and second-year students residing in the South Village residential community; managing and utilizing a programming budget of \$25,000.

California State Polytechnic University, Pomona

Pomona, CA

Residential Education Supervisor: Community Development

Jul 2018 – Jul 2020

Foundation Housing Service, Cal Poly Pomona Foundation

- Served in a 24-hour on-call duty rotation to provide crisis and emergency management.
- Utilized Maxient case management system to schedule, hear, and adjudicate 15 conduct cases a year with students involved in the student conduct process.
- Supervised, managed, and evaluated a Community Development team of 7 student leaders in the planning, coordination, and implementation of programs, events, and activities for University Village residents.

- Developed both small- and large-scale programs, which includes the evaluation of student-led initiatives and programs, serving over 1200 residents to promote diversity, personal development, community, and academic success.
- Co-supervised 23 Resident Advisors (RA) and 4 Managerial Assistants (MA) in emergency and crisis response.
- Provided student counseling and advising services through one-on-one meetings and collaborations with campus programs, departments, and resources.

California State University, Long Beach

Long Beach, CA

Residential Coordinator of Leadership: Beachside College

Jul 2017 – Jul 2018

University Housing and Residential Life

- Provided crisis and emergency management through serving in a 24-hour on-call rotation, monitoring facility maintenance, and supporting residential staff for Beachside College.
- Utilized Maxient case management system to hear and adjudicate 5 conduct cases a semester for residents involved in the student conduct process.
- Recruited, hired, supervised, and evaluated 16 Resident Assistants and 4 Student Assistants working in Beachside College.
- Co-supervised and evaluated a team of 58 undergraduate Residential Assistants (RA) to ensure that those residing in housing, both staff and residents, are in a safe environment.
- Advised Residential College Council, allocating, budgeting, and tracking \$1500, a semester, in funds for organizing 6 large scale programs and events focused on leadership development, community and support for 750 residents.

California State University, Dominguez Hills

Carson, CA

Graduate Intern

Feb 2018 – May 2018

McNair Scholars Program

- Collaborated with teachers and administrators to discuss and assess the academic needs of students in the McNair Scholar program including research projects and tutoring.
- Recruited and advised 4 students to the McNair Scholars program, including leading the onboarding and orientation process.
- Developed and led 3 workshops on the topic of graduate and doctorate education admissions, including the different opportunities for research and internships for undergraduate students.
- Advised students through the graduate and doctoral admissions process by exploring academic paths and career options.

MiraCosta Community College

Oceanside, CA

Student Center Night Clerk

Feb 2017 – Jul 2017

Office of Student Life and Leadership

- Served as the lead employee in overseeing the operation, activities, and services of the Oceanside Student Center at MiraCosta Community College.
- Managed front desk operations by answering telephone calls to the department, referring students and staff to the appropriate departments, scheduling meetings for students and staff, and generating identification cards to the campus population.
- Co-advised Associated Student Government (ASG), including all activities, meetings and programs centered on building leadership and communication skills.

- Recruited, trained, and provided work direction to 3 clerical staff and 5 student workers.
- Prepared accident or incident reports to document any malfunction of lights, doors, locks, sound systems, plumbing, and other building systems to Student Center Manager.

Supplemental Instructor: Summer Bridge Program

Jun 2016 – Jul 2016

Student Equity Office

- Initiated in-class academic support through group lessons and classroom activities.
- Collaborated with a team of faculty to develop lesson plans and learning modules for tutoring sessions according to students' needs and goals.
- Built and taught curriculum in one-on-one lessons and group learning environments.
- Recorded and tracked student information, such as attendance, grades, and disciplinary sanctions throughout the semester and assessed students' progress throughout the program.

Leadership & Student Engagement Liaison

Jan 2016 – Jul 2017

Office of Student Life and Leadership

- Operated as lead staff and contact for the Office of Student Life & Leadership and the Division of Student Affairs, reporting programs and services.
- Facilitated, designed, and delivered presentations and trainings on the resources available for student organizations which included budgeting, fundraising and program development.
- Offered and provided different resources for student clubs and organizations, while helping faculty embed student engagement strategies in their curriculum.
- Conducted research pertinent to improving and increasing student engagement on campus through the promotion of co-curricular involvement and additional student support services.
- Supervised and evaluated a group of 4 Student Assistants to lead front desk operations.

Supplemental Instructor: Sociology Department

Sep 2015 – Dec 2015

Sociology 104: Statistics for Behavioral Science

- Piloted research on student engagement to offer suggestions on improving and increasing student involvement in the course
- Executed interactive activities with 30 students, in small groups or one-on-one, following faculty direction and demonstration
- Conducted individual academic needs analysis and implement appropriate intervention methods for students with academic concerns.
- Managed weekly 1hr follow-up session coordination after initial academic instruction

Humboldt County Office of Education

Eureka, CA

Academic and College Access Tutor

Jan 2015 – Jun 2015

North Coast Cal-SOAP

Work Site: Zoe Barnum Continuation High School

- Created program initiatives that increased graduation rates by 75% at Zoe Barnum Continuation High School.

- Collaborated with teachers and administrators to discuss the academic needs of students including in and out of the classroom support.
- Presented and explained college access information and assistance regarding the details and interpretation of programs, policies, and procedures in post-secondary education.
- Guided students through the financial aid and college admission processes by raising awareness of financial aid and college eligibility requirements

CAMPUS INVOLVEMENT

University of California, Los Angeles (UCLA)

Diversity, Equity, and Inclusion (DEI) Committee Member, 2022: Work in partnership with residential life/departmental staff to prioritize creating an inclusive working environment, identify and address systemic departmental inequities, and to enhance the overall competency of staff and faculty, as it relates to issues of diversity, equity, and inclusion.

Engagement Advisory Team Committee Member, 2022: Collaborate with campus departments to increase student engagement and involvement on campus.

California State University, Los Angeles (Cal State LA)

Black Excellence Planning Committee Member, 2022: Plan events and services tailored towards supporting Black or Black identifying students.

Halisi Scholars Advisory Board Committee Chair, 2021-2022: Plan events and services to support students residing in the Halisi Community.

California State University, Long Beach (Cal State Long Beach)

Wake Up Conference Planning Committee, 2018: Social justice conference created to increase cultural competency and awareness amongst students residing in housing community.

Be yoU - Creator, 2018: Men of color coalition (Be yoU: Bothers United), consisting of 22 participants, designed to increase residential involvement for housing males of color, as well as provide academic and community support.

MiraCosta Community College

Advisor, Black Student Union, 2016 – 2017

Advisor, Performance Writer's Club, 2016-2017

Intersectionality and Diversity Symposium Committee Chair, 2017: Workshop series designed to address the topics of diversity and social justice challenging college campuses.

United Black Student Conference (UBSC) Committee Chair, 2010-2013: Access Conference created to increase social awareness and promote post-secondary education.

TEACHING EXPERIENCE

Mt. San Antonio College

Instructor, Leadership Seminar: College Success
TRiO/Upward Bound Program

2022-2023

- This non-credit course is designed to help first-generation learners enhance their understanding of college success skills through preparation and practice. This course provides an in-depth seminar emphasizing the comprehension of academic success skills, the importance of student engagement and the development of pre-college planning.

Mt. San Antonio College

Instructor, Leadership Seminar: Academic Success and Involvement
TRiO/Upward Bound Program

2019-2021

- This non-credit course is designed to help first-generation students increase their own leadership capacities through feedback, reflection, and practice. This course provides an in-depth seminar emphasizing the understanding of successful habits of leadership and the development of leadership skills. It focuses primarily on the traits, values and skills of leaders and the application of various theories and concepts associated with different aspects of social justice.

Mt. San Antonio College

Rhyme and Reason: Critical Pedagogy of Expressive Art

2022- 2023

2020- 2021

TRiO/Upward Bound Program

- This non-credit course is designed to foster and develop a critical analysis skill set using expressive art techniques such as Hip Hop and Poetry. Utilizing culturally responsive pedagogy (CRP), the course analyzes the racial and systemic issues of Racism, Masculinity, Police Brutality & Policing, Mass Incarceration, Privilege, Classism, Colorism, and Microaggressions & Cultural Appropriation. The course primarily focuses on analyzing everyday issues and occurrences from a social justice and critical thinking lens.

PUBLICATIONS

Harris, J. (2022). *If We're Being Honest*. Los Angeles, CA

Harris, J. (2022). *Not Done Talking*. Los Angeles, CA

Harris, J. (2020). *Racism with a side of sickness*. Oceanside, CA

Harris, J. (2020). *The Breathing Process*. Oceanside, CA

Harris, J. (2019). *Because of You*. Oceanside, CA.

Harris, J. (2019). *Breathe*. Oceanside, CA.

Harris, J. (2017). *Spreads Positivity Encourage Awareness Know Something*. Oceanside, CA.

Hoskins, B. Ten Things I Hate About Make-Up by Jakeel Harris. *Sociology in Praxis*. 2nd Edition. Oceanside, CA; 2016. Chapter 8, p. 5. E-book.

INVITED PRESENTATIONS

Presenter, *Authenticity and Vulnerability*, **Upward Bound Community Talks**, Long Beach City College, Long Beach, CA, January 18, 2023.

Workshop Facilitator, *Addressing Racism and Promoting an Anti-racist Lifestyle*, **UCLA Residential Life Staff Training**, University of California, Los Angeles (UCLA) Los Angeles, CA. September 7, 2022.

Keynote Speaker, *Vision for Black Student Success*, **Black Alliance**, MiraCosta College, Oceanside, CA. April 28, 2022.

Presenter, *The Power of Your Voice*, **African American Student Center (AASC)**, California Polytechnic State University, Pomona (CPP), Pomona, CA. March 25, 2022.

Presenter, *BREATHE: Storytelling and Healing*, **Summer Bridge Program**, University of California, Irvine (UCI), Irvine CA. May 7, 2021.

Keynote Speaker, *Social Justice Matters*, **Social Justice Digital Symposium**, MiraCosta College, Oceanside, CA. December 4, 2020

Panelist/Performer, *Our Words, Our Voice*, **Umoja Porch Talk**, MiraCosta College, Oceanside, CA. October 20, 2020

Presenter, *Poetry Workshop Series*, **Introduction to Sociology Course**, MiraCosta College, Oceanside, CA. Multiple dates: June 23, 2020; June 30, 2020; July 7, 2020.

Panelist, *Black Grad School Experience*, **African American Student Center (AASC)**, California Polytechnic State University, Pomona (CPP), Pomona, CA. October 29, 2019.

Presenter, *Social Justice 101*, **Fall Resident Assistant Training**, Soka University, Aliso Viejo, CA. August 23, 2019.

Presenter, *Housing 101*, **Upward Bound Presentation**, Pasadena City College at California State University, Fullerton (CSUF), Fullerton, CA, July 16, 2019.

Presenter, *The Real Deal of Housing*, **Upward Bound Presentation**, Mt. San Antonio College, Walnut CA, February 9, 2019.

Presenter, *Welcome to the Real World: Access and Social Mobility*, **Wake Up Conference**, California State University, Long Beach (CSULB), Long Beach, CA. April 28, 2018.

Presenter, *Exploring Identity*, **Intersectionality and Diversity Symposium**, MiraCosta College, Oceanside, CA, May 18, 2017.

Keynote Speaker, *A Journey to College: Motivated and Determined to Beat the Odds*, **College Night**, Del Rio Elementary School, Oceanside, CA. November 4, 2015.
